About Us

FCD Prevention Works leads in substance abuse prevention through our constant innovation and utilization of the evidence-based social norms approach to prevention. We are proud of our worldwide reach and look forward to passionately continuing to partner with our unique client school communities using our effective, tailored prevention services.

Internative Student Education: Our innovative student education offerings—the core of our work for four decades—the kid classroom seminars, assemblies, workshops, roundtable, and virtual sessions. We incorporate effective strategies to shape healthy student attitudes and behavior. These include changing false normative beliefs, delaying first use, providing accurate information, helping students to become aware of the consequences of the use, teaching students how to intervene, encouraging students to identify pro-social goals, facilitating discussions that focus on solutions, addressing known risk factors and protective factors, and teaching healthy ways to get high.

Peer Leadership Training: S.A.I.S.A. (Students Advocating Life without Substance Abuse) is FCD Prevention Works’ model peer leadership program for students who have made the healthy choice not to use alcohol or other drugs. Based on the social norms approach to prevention, the focus of this program is twofold: 1) to positively affect the attitudes and behaviors of already healthy young people and their communities, and 2) to teach valuable life skills.

Parent and Family Education: Our parent prevention education programming, available via parent or via web-based meetings, equips families with the latest, health-based and skills. We share how families can be prevention partners in their own homes, including understanding the essential role they play in keeping kids alcohol- and other drug-free during childhood and adolescence.

Professional Development: Our workshops and webinars for school personnel offer skills and knowledge including basic alcohol and other drug prevention education, new views of prevention science and research, addressing of common misconceptions, ways to encourage non-use, how to handle a student’s possible use, and early intervention health systems training.

Early Intervention Health Systems: We offer consultative training to help schools implement non- disciplinary approaches for responding to increased risk to potential student substance use. Developing an early intervention team within a health system can be one of the most immediate and effective ways to protect students within a school community from substance abuse before it becomes a health or discipline issue.

The FCD Student Attitudes and Behavior Survey: This 50-item question instrument is designed to measure students’ actual attitudes and behaviors regarding alcohol and other drugs, as well as perceptions of behaviors and attitudes of their schoolmates. The results provide a wealth of data schools can use to quantify levels of use, target priorities for prevention, and challenge the perception that alcohol or other drug use is the “normal” among adolescents.

Train-the-Trainer: This training program provides professional-development, community-based health, and curriculum, and funding that might otherwise stop FCD’s prevention message from reaching communities. The year-long series offers the latest health-based information, as well as practical training that will better equip participants to perform their daily responsibilities as preventionists. Online (in-person, Train-the-Trainer sessions can be flexibly scheduled for schools, community-based groups, conferences, or other professional associations own.

Comprehensive Prevention Planning: We assist school administrators in addressing the myriad of factors that lead students toward or away from substance abuse. By supporting and guiding schools in their comprehensive prevention efforts, FCD Prevention Works can help communities create a whole greater than the sum of its parts—a school climate that supports and encourages non-use and healthy decision making.

FCD Prevention Works knows that each school community has unique needs. Fortunately, with our extensive experience, we also know how to pair community needs with effective opportunities. Our prevention specialists, a diverse set of deeply connected, highly trained professionals, are flexible, nimble, and eager to help keep healthy student healthy.

Most frequently used words in FCD student feedback from around the world:

Hazelden Betty Ford Foundation
The Hazelden Betty Ford Foundation is a leader in healing and hope for individuals, families and communities affected by addiction to alcohol and other drugs. HazeldenBettyFord.org

Where in the world is...

FCD Prevention Works
FCD Prevention Works is the leading international nonprofit provider of school-based substance abuse prevention, consulting, programs, and services. Since our founding in 1976, we have worked with over 2 million students at nearly 3,000 schools in more than 40 countries around the globe. Our mission is to reach all age groups, elementary through college, in a developmentally appropriate manner, as well vulnerable, web parents and families, at all levels of behavioral health, and community members who care for them.

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In 1976, FCD Prevention Works launched a pioneering approach to substance abuse prevention. Since then, we have worked with over two million students, at nearly 3,000 schools, in more than 70 countries and 53 United States.

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Where in the world is...
DURING CHILDHOOD AND ADOLESCENCE.

Intensive Student Education: We are proud of our worldwide reach and based social norms approach to prevention. FCD Prevention Works leads in substance use, their community, and 2) to teach valuable life skills. Advocating Life without Substance Abuse) is FCD and teaching healthy ways to get high. Our prevention specialists, a diverse set of deeply committed, highly trained professionals, are flexible, committed, and teaching students about non-use and healthy decision making. By

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Where in the world is...
Our Clients Around the World

Argentina

Australia

Bangladesh

Brazil

Chile

China

Chile

Colombia

Comoros

Cameroon

Canada

Chile

China

Chile

Colombia

Denmark

Dominican Republic

Ecuador

Ethiopia

France

Germany

Ghana

Governor School

Greece

Guatemala

Haiti

Honduras

Hong Kong

Hungary

India

Indonesia

Iran

Iraq

Iceland

Israel

Italy

Ireland

Ivory Coast

Jamaica

Japan

Jordan

Kenya

Laos

Latvia

Lithuania

Luxembourg

Malaysia

Mali

Maldives

Mauritius

Montenegro

Morocco

This list includes our clients across the globe.
Most frequently used words in FCD student feedback from around the world:

Where in the world is...

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Intensive Student Education: Our innovative student education offerings—this is our work for four decades—the Kidz Klub classroom seminars, assemblies, workshops, roundtables, and virtual sessions. We incorporate effective strategies to shape healthy student attitudes and behaviors. This includes changing false narratives, delaying first use, providing accurate information, helping students to become aware of the consequences of the choices they make, teaching students how to intervene, encouraging students to identify pre-social goals, facilitating discussions that focus on self-care, addressing known risk factors and protective factors, and teaching healthy ways to get high.

Parent-Leadership Training: SASSA (Students Advocating Life without Substance Abuse) is FCD Prevention Works’ model peer leadership program for students who have made the healthy choice not to use alcohol or other drugs. Based on the social norms approach to prevention, the focus of this program is twofold: (i) to positively affect the attitudes and behaviors of already healthy young people and their community, and (ii) to teach valuable life skills. Parent and Family Education: Our parent prevention education programming, available via parent or via web-based meetings, equips families with the latest, health-based information. It shows how families can be prevention agents in their own homes, including understanding the essential role they play in keeping kids safe, and other drug-free during childhood and adolescence.

Professional Development: Our workshops and university classes for school personnel offer skills and knowledge, including basic alcohol and other drug prevention education, new views of prevention science and research, addressing common community issues, ways to encourage non-use, how to handle a student’s possible use, and early intervention health systems training.

Early Intervention Health Systems: We offer consultative training to help school implement non- disciplinary approaches for responding to concerning behaviors of potential student substance use. Developing early intervention tools within a health system can be one of the most immediate and effective ways to protect students within a school community from substance abuse before it becomes a health or discipline issue.

The FCD Student Attitudes and Behavior Survey: This 50-question instrument is designed to measure students’ actual attitudes and behaviors regarding alcohol and other drugs, as well as perceptions of behaviors and attitudes of their schoolmates. The results provide a wealth of data schools can use to quantify levels of use, target priorities for prevention, and challenge the perception that alcohol or other drug use is the “normal” among adolescents.

Train-the-Trainer: This practical training program for prevention professionals ensures consistent barriers, schedules, distance, and funding that might otherwise stop FCD’s prevention message from reaching communities. The core materials are similar to the latest health-based information, just as practical training that will better equip participants to perform their daily responsibilities as presenters. Additional workshops, in-person, or train-the-trainer sessions can be flexibly scheduled for schools, community-based groups, conferences, or other professional associations-owned.

Comprehensive Prevention Planning: We assist schools in addressing the myriad of factors that lead students toward or away from substance abuse. By supporting and guiding schools in their comprehensive prevention efforts, FCD Prevention Works can help community create a whole greater than the sum of its parts—a school climate that supports and encourages non-use and healthy decision-making.

FCD Prevention Works knows that each school community has unique needs. Fortunately, with our extensive experience, we also know how to pain community needs with effective opportunities. Our prevention specialists, a diverse set of skilled consultants, highly trained professionals, are flexible, knowledgeable, and analyze data, ways to encourage non-use, how to handle a student’s possible use, and early intervention health systems training.

About Us

FCD Prevention Works, Inc., doing business as FCD Prevention Works, is the leading international nonprofit provider of school-based substance abuse prevention, consultation, programs, and services. Since its founding in 1976, FCD has worked with over two million students at nearly 10,000 schools in more than 50 countries around the globe. Our mission is to reduce the number of substance abuse and unhealthy behaviors in schools and communities that our clients serve. FCD’s core values are to be a learning organization, to improve continuously, and to help keep school communities healthy.

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The Hazelden Betty Ford Foundation is a leader in healing and hope for individuals, families, and communities affected by addiction to alcohol and other drugs. HazeldenBettyFord.org

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